INTERDISCIPLINARY CONNECTIONS TO STUDENT SERVICE-LEARNING

English/Language Arts

- P Diagram groups we are biased against to tie into all other areas.
 - Read and analyze a story related to this.
- IA For cultural fair, do theater improvisations, create skits.
- **DA** Conduct workshop on inclusive language in writing.
- AA Run Tolerance Contract project where all students sign promises they can agree on using linked hands as symbol.
- R Debate: Is bias good/bad, right/ wrong, normal/abnormal?

Health/Physical Education

- P Debate: "Should we reveal who has AIDS?"
 - View and discuss movie, <u>Ryan</u>
 <u>White</u>. Examine personal beliefs.
- IA Run a Walkathon for a health concern.
- Put on a Health Fair
- DA Work with Special Olympics
- AA Prepare and distribute flyers to raise consciousness about bias in sports.
- R Write essay on how views have changed since beginning of project.

Math

- P Complete a statistical analysis of attitudes before and after experiences in all subject areas.
- IA Help organize/manage financial aspects of Walkathon project.
- DA Serve at a hot line for victims of hate/bias.
- **AA** Advocate as to how to involve more females in more math courses.
- R Identify non-traditional math contributors and make connections to the topic. Create bulletin board of results.

Family Studies

- P View <u>Shelter Boy</u>, discuss feelings and impact of bias on family.
 List family lifestyles on large sheets of paper. have groups pass around and write commonly heard phrases, nicknames and
- perceptions about each. Analyze for bias.

 IA Develop intercultural cook book sold to raise money for charity.

 DA Develop a partnership with Head Start or children in homeless
- shelter.

 AA Plan and carry out international food fair.
- R Research how families teach tolerance/bias.

Art

- P Trace bias in art as seen in political cartoons, advertising, etc.
- IA Have students create bulletin board entitled "Good Things About US! Diversity in our school."
- DA Do art projects with senior citizens, disabled, homeless, etc.
 AA Hold a cross cultural art fair: "Cultural Bazaar" of artwork.
- R Create political cartoons that detail biases held today. Post on bulletin board with comments and analysis.

Science

- P Research genetic differences/ evolution of humans. Discuss lack of variety ion human race versus wide diversity in other animal species.
- IA Raise money for charity related to genetic diseases.
- **DA** Tutor children at shelters, do science experiments with children.
- **AA** Publish information researched in preparation activity in school newspaper.
- R Discuss science's contribution to ending bias against those with genetic and communicable diseases.

Business Education

- P Research problems of minorities, handicapped, and women in the work place.
- IA Run business end of the Walkathon: send letters to businesses for contributions, solicit ads, create computer programs, etc.
- **DA** Visit homeless shelter to help residents write resumes.
- AA Hold a workshop/in-service on sexual harassment for the school.
- **R** Evaluate workshop/in-service by surveying participants before/after.

Music

- ${\bf P}$ $\,$ Focus on issues of bias in evolution of music. Discuss how music has sustained disenfranchised peoples over the ages.
- $\ensuremath{\text{IA}}$ Tape song, sell, and send proceeds to charity dealing with ending bias.
- DA Teach children songs from different cultures at local elementary schools.
- AA Perform music of various cultures at a cultural fair.
- R Listen to various ethnic musical styles and write about their response to each. Discuss.

Foreign Language

- P Read/discuss bias against various accents and how ethnic groups are perceived through speech.
- IA Prepare pamphlet/video in other languages for emergency situations (examples: hurricane, tornado).
- **DA** Help at homeless shelter/day care for those who don't speak English.
- AA Celebrate diversity of languages during Foreign Language Week
- **R** Have speaker from immigration discuss the problems of immigrants.

Technology Education

- P Examine technology and toys available for the disabled.IA Help design/build handicapped
- access to local parks, buildings.
- DA Help build playground/shelter renovations for homeless children.
- AA Develop educational game for computer dealing with bias. Distribute.
- R Critique attitude changes after developing computer game.

Social Studies

- P Analyze list of racial/ethnic groups as found on application forms/polls, etc. Discuss how and why we categorize people.
- IA Plan and hold a cultural fair recognizing women, African Americans, etc.
- **DA** Have peer mediation group develop program to teach conflict resolution.
 - Host speaker (example: survivor of Holocaust).
- **AA** Lobby/publish findings from preparation activity.
- R Visit Holocaust Museum. Discuss

Celebration

Display projects in all subject areas through a cultural fair: multicultural foods, arts, etc. Invite media, parents, community leaders.

Key

- P Preparation
- IA Indirect Action
- DA Direct Action
- AA Advocacy (action)
- R Reflection
- C Celebration